

**WELCOME
TO THE
2022-2023
TITLE I
ANNUAL
PARENT
MEETING**

North Dade Center for Modern Languages

August 30, 2023

5:30pm

Auditorium (North Dade Middle School)

LaToya James-Edwards, Principal

Edric M. Valdes, Assistant Principal

WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- All About Title I
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Title I School-Parent Compact



WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- School Improvement Process (SIP)
- School-Parent Compact
- Parents, Families, and Schools Working Together
- Parent's Right-to-Know
- Coordination with Other Federal Programs
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Federal guidelines require Title I schools to hold a Title I Annual Parent Meeting to explain and discuss the Title I Schoolwide Program requirements.

North Dade Center for Modern Languages is a Title I School.



WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- It's main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.

HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

All About Title I


- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.


www.northdadecml.com

WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

All About Title I



 **Miami-Dade County Public Schools (M-DCPS)**
Department of Title I Administration
Title I Notification Flyer
2022-2023



Thank you parents for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

Now Available at [2022-2023 Title I Documents](#)

Title I District-Level Parent and Family Engagement Plan (PFEP)
Title I School-Level Parent and Family Engagement Plan (PFEP)
School Improvement Process (SIP)

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's main office
- ✓ The school's website

The M-DCPS District Title I PFEP can be accessed via the Department of Title I Administration website at: [www.titlei.dadeschools.net](#)


Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

¿Dónde puedo obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede obtener información acerca del Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) en el sitio web del Título I del Distrito de las Escuelas Públicas del Condado Miami-Dade (M-DCPS): [www.titlei.dadeschools.net](#)

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)



Revised 6/19/22

HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

- Schoolwide Funds

Amount of funds available

for this school year: \$ 60,998.00

- Title I Parent and Family Engagement Funds

Amount of funds available

for this school year: \$ 2,164.00



WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.

- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities, and

 - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

The School-level PFEP is a blueprint of how North Dade CML will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; Instagram, Twitter, School website, School Messenger, Flyers
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; Instagram, Twitter, School website, School Messenger, Flyers

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]); **Volunteers, PTA, ESSAC, and other school committees**

WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and **Parent /Teacher Conferences, Intervention strategies, Electronic Gradebook**
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.

Parent Recourse Center, Parent Academy Workshops

WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Mission Statement

Preparing Global Thinkers for a Multicultural World



WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Goal for 2023-2024

Focusing on 4 areas:

Differentiation

Collaborative Planning

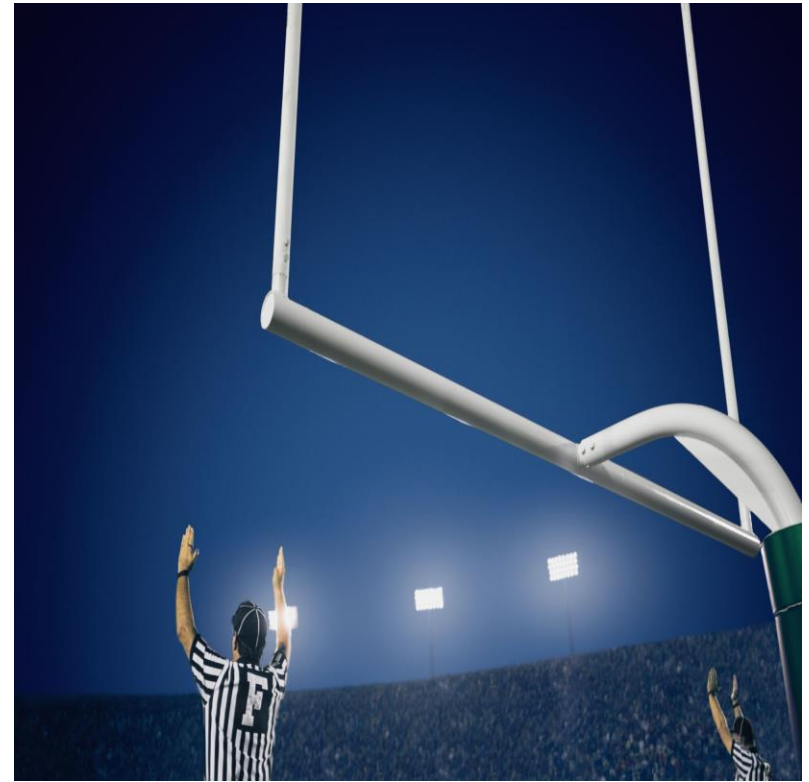
Student Attendance

Walkthroughs/ Feedback

ELA: From 85 % to 90%

Math: From 81% to 86%

Science: From 60% to 70%



HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

North Dade Center for Modern Languages

FSA Proficiency Results Comparison

2021 Vs 2022

2021-2022 FSA Proficiency Comparison (ELA)			
Grade Level	2021 Proficiency Percentage (L3-L5)	2022 Proficiency Percentage (L3-L5)	+/- Differential
Grade 3	71%	85%	14% increase
Grade 4	73%	89%	16% increase
Grade 5	82%	81%	-1% Decrease
2021-2022 FSA Proficiency Comparison (Mathematics)			
Grade Level	2021 Proficiency Percentage (L3-L5)	2022 Proficiency Percentage (L3-L5)	+/- Differential
Grade 3	71%	93%	22% increase
Grade 4	51%	83%	32% increase
Grade 5	61%	66%	5% increase
2021-2022 NGSSS Proficiency Comparison (Science)			
Grade 5	59%	60%	1% increase

HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.

WHAT IS THE SCHOOL-PARENT COMPACT?

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

WHAT IS THE SCHOOL-PARENT COMPACT?

Clear Form

TITLE I SCHOOL-PARENT COMPACT 2022-2023 SCHOOL YEAR

The school and parents working cooperatively to provide for the successful education of _____ agree that:

Child's Name

North Dade Center for Modern Language	SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
<ul style="list-style-type: none"> Conduct a Title I Annual Parent Meeting to inform parents and families of students in the Title I Program of their right to be involved. Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested. Actively involve parents in planning, reviewing, and improving the Title I Program and the School-level Parent and Family Engagement Plan (PFEP). Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. A high quality curriculum and instruction will be provided as follows: Student intervention for Tier 2 and Tier 3 students for all grades I-ready provided all students across all grade levels Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only). A description of how and when conferences will be held are as follows: Title I Annual Meeting (09/21/21) Monthly P2P Meetings Provide parents with frequent reports on their child's progress The school will provide reports as follows [Date(s) and time(s)]: Quarterly Progress Reports End of Quarter Report Cards /Awards Recognitions Provide parents reasonable access to staff. Staff will be available for consultation with parents as follows: consultations via email, phone, zoom or in-person conferences Provide parents opportunities to volunteer, participate, and observe their child's classroom activities. A description of the types of opportunities provided are as follows: Open House (09/21 & 09/23) both virtual or physical opportunities provided 	<p><i>Describe the ways in which parents and families of students at North Dade Center for Modern Language will support their child's learning, such as:</i></p> <ul style="list-style-type: none"> Monitor the child's attendance at school, home learning, and television viewing. Become involved in developing, implementing, evaluating, and revising the School-level PFEP. Promote positive use of the child's extracurricular time. Share in the responsibility with the school for the child's improved academic achievement. Communicate with the child's teacher(s) about his/her educational progress and needs. Participate, as appropriate, in decisions relating to the child's education. Stay informed about the child's education by reading and responding to all notices from the school or the school district. Volunteer at the school. Serve on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc. Provide the school with up-to-date parent/guardian contact and student transportation information. Parents have agreed to keep the school informed of any changes to thier Child(ren). 	

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement.



WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times (TBA) and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the North Region Parent Advisory Council (PAC);
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.

CLER Form Appendix K

MUST BE FILLED OUT COMPLETELY

TITLE I DAC/PAC REPRESENTATIVES		TITLE I EDUCATIONAL EXCELLENCE									
School year: 20__ - 20__											
School Name: _____		Location #: _____									
<p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p>ROLES</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To consult with the Title I DAC in the planning and implementation of the Title I Program; To promote awareness of the Title I Program between parents in the school and the community; and To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EEBAC), and the school. 		<p style="text-align: center;">DAC/PAC Representative #1</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>									
<p>RESPONSIBILITIES</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To attend all DAC meetings; To attend all PAC general meetings; To serve on DAC/PAC committees; To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://TitleI.dadeschools.net/TitleI.asp</p> <p>For more information, you may contact the Department of Title I Administration, at 305 995-1202.</p>		<p style="text-align: center;">DAC/PAC Representative #2</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>									
<p style="text-align: center;">CIS/CLS Name(s) and Contact Information:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name</th> <th style="width: 50%;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td style="text-align: center;">Hourly/FT</td> </tr> <tr> <td>_____</td> <td style="text-align: center;">Hourly/FT</td> </tr> <tr> <td>_____</td> <td style="text-align: center;">Hourly/FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is: _____ Telephone Number: _____</p>		Name	Position (Circle One)	_____	Hourly/FT	_____	Hourly/FT	_____	Hourly/FT	<p style="text-align: center;">DAC/PAC Representative #3</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p>	
Name	Position (Circle One)										
_____	Hourly/FT										
_____	Hourly/FT										
_____	Hourly/FT										

FM-6996 Rev. (7-22)

WHAT IS THE PARENT'S RIGHT-TO-KNOW?

Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

Title III

Project
UP-START

Migrant

Alternative
Outreach

HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

School-level Parent and Family Engagement Survey

- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey located at <http://northdadecml.com> in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at North Dade Center for Modern Languages.

WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the
2023-2024 Title I Handbook.

<https://api.dadeschools.net/>



MEET YOUR SCHOOL TEAM

LaToya James- Edwards
Principal



Edric M. Valdes
Assistant Principal



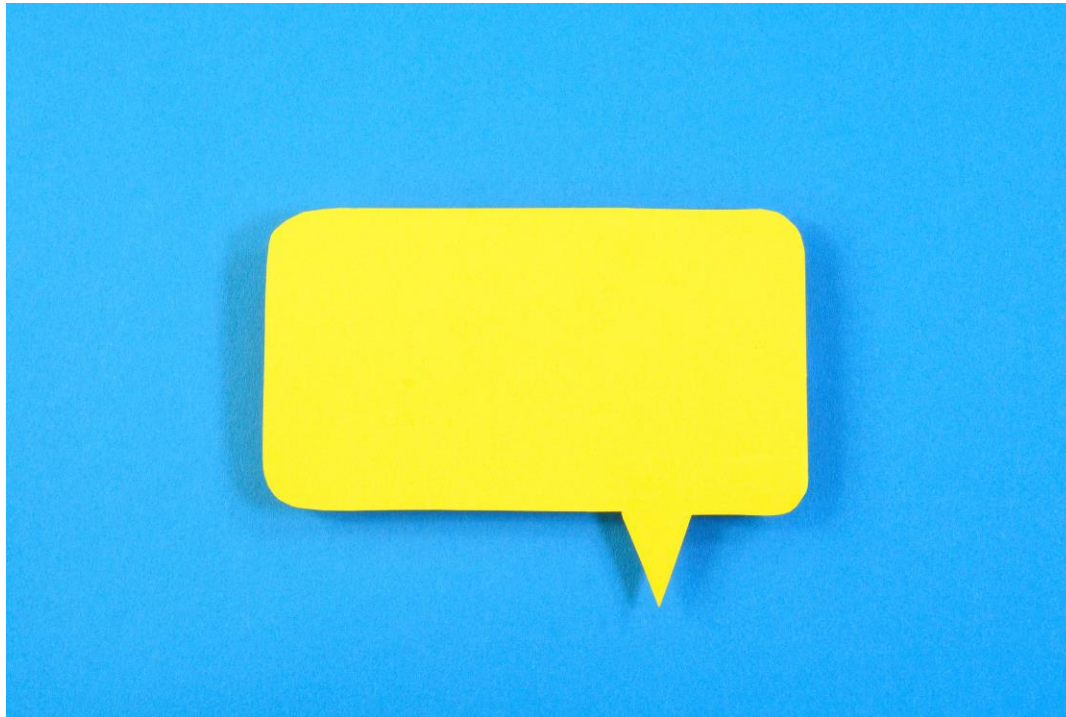
Ashli Easterling
Community Involvement Specialist



WHAT QUESTIONS DO YOU HAVE?



COMMENTS/FEEDBACK



THANK YOU FOR BEING A MEMBER OF OUR
TITLE I FAMILY

THANK
YOU!

